

Queer Pedagogies Workshop

30 – 31 May 2022, Sala del Consiglio, Villa Salviati

Organisers:

Marta Chmielewska, Moises Fernandez Cano, Benno Gammerl, Ezgi Guler and
Kamil Karczewski

MONDAY, 30 MAY

10.00 Introduction by the organisers Marta Chmielewska, Moises Fernandez Cano, Benno Gammerl, Ezgi Guler and Kamil Karczewski

10.30 PANEL 1: Queer Youth and Teacher Activism (chair: Marta Chmielewska)

- Merlin Sophie Bootsmann: The fears and joys of being a gay teacher. The formation of the working group of gay teachers within the Gewerkschaft für Erziehung und Wissenschaft Berlin 1978-1989
- Lee Dibben (online): “We can speak for ourselves”: Youth agency and education in the British lesbian and gay youth movement, 1978-1988

11.30 *Coffee Break*

12.00 PANEL 1 continues

- Sydney Ramirez: Studying the circulation of knowledge in the Boston Alliance for gay and lesbian youth, 1985-1995
- Amy Kobayashi and Kazuyoshi Kawasaka: Unexpected Diversity: Experience and influences of LGBTQ+ JET teachers in Japanese rural areas

13.00 *Lunch*

14.30 KEYNOTE by members of the Intersexioni Collective (chair: Ezgi Guler)

Michela Balocchi (Florence): Sociological research and activism for intersex human rights

Stephan Mills (Rome): Intersex: The perspective of an intersex medical student

15.30 *Break*

16.00 PANEL 2: Everyday Queer Pedagogies (chair: Moises Fernandez Cano)

- Linda Luv: Performative pedagogies for the everyday. Performance as tactic to queer the embodiment of sex and gender in everyday life
- Lee Campbell (online): Homo humour: LGBTQ+ storytelling through humour

- Tianqi Panda Zhang (online): Queering the space: A case study of a self-access learning center at a university in western Japan

17.30 *Break*

18.00 KEYNOTE (chair: Benno Gammerl)

Ahmed Ragab (Baltimore): Travails and trivialities: On queering pedagogy and why it matters

19.00 End of day

20.00 Dinner (for active participants)

TUESDAY, 31 MAY

10.00 PANEL 3: Queerriculum (chair Moises Fernandez Cano)

- Francisco Sanchez Torres (online): A queer past for a queer present: the challenge of teaching queer classics
- Gaia Peruzzi, Vittoria Bernardini and Raffaele Lombardi: Reflecting on gender diversity in students' autobiographies: Evidence from the workshop "Gender, Cultures, Society" at Sapienza University of Rome

11.00 *Break*

11.30 PANEL 3 continues

- Kaustav Bakshi (online) : Queer people pedagogy and tools of evaluating queer knowledge: Doing Queer Studies in an English literature department in India
- Melanie Graves: 'I am haunted by this history, but I also haunt it back': Exploring the intersectionality of gender, sexuality, race, multilingualism, and identity in teaching Jay Bernard's poetry collection Surge with my A Level English Literature class

12.30 *Lunch*

14.00 PANEL 4: Challenging Educational Systems (chair: Benno Gammerl)

- Odirin Omiegbe (online) : Assessment of treatment of queer children and youths in Nigerian educational system
- Syeda Ali: Hard left education authorities and extremist teachers: Resisting section 28 from within
- Catherine Roach: Teaching 'good sex': challenges and possibilities of teaching sex-positive, queer-friendly, inclusive feminist sex education to mainstream American college students

15.30 *Coffee Break*

16.00 Roundtable and Conclusion: Queer Pedagogies: Different Approaches and Transnational Possibilities (chair: Marta Chmielewska)

- Gracia Trujillo (Madrid)
- Dominik Kuc (Warsaw)
- David Gasparjan (Berlin)

17.30 End of Workshop